

NAME: _____

LEGENDS		Not Met	Developing	Proficient	Exceeds
Indicators	Indicator Description				
1.1	Demonstrates an understanding of the unique developmental, behavioral and learning characteristics of individuals with ASD as compared to typical learners and those with other disabilities.				
1.2	Demonstrates knowledge of expanded functional core curriculum (communication development, social development, self-advocacy, cognitive development, sensory processing, organizational skills, adaptive skills, vocational skills and functional life skills) and how they provide access to academic curriculum.				
1.3	Demonstrates an understanding of a continuum of placement and services available for students and families including self-advocacy, parent education and community resources.				
2.1	Selects and uses information from assessment tools and methods to determine learner's current level of function.				
2.2	Interprets, summarizes and reports assessment results in order to collaborate with teams to develop appropriate programmatic recommendations.				
3.1	Designs, facilitates and monitors intervention strategies appropriate for both age and skill level of the student.				
3.2	Applies the principles of research based interventions to teach identified skills across settings.				
3.3	Trains, models, and coaches adult learners including instructional assistants, teachers, administrators and parents to implement the appropriate research based instructional interventions.				
3.4	Collaboratively plans and supports transitions during the student's educational career (K-21).				
4.1	Communicates program information to district staff, parents and community.				
4.2	Engages families and community members as partners in the educational process.				
4.3	Establishes and maintains positive collaborative relationships with families and school teams.				
4.4	Communicates information critical to decision making while maintaining confidentiality.				
5.1	Takes an active role on a variety of building and district teams.				
5.2	Works collaboratively with educators, families and related service providers to support learner development and educational access.				
5.3	Responds to a variety of district-wide needs; such as requests for information, support, and crisis management in a timely manner.				
6.1	Demonstrates knowledge of district, state and federal regulations and guidelines pertaining to related service provisions.				
6.2	Engages in ongoing learning opportunities to develop and apply knowledge and skills.				
6.3	Demonstrates flexibility, adaptability, and responsiveness in meeting school, staff and student needs.				
6.4	Collects data for maintenance of departmental documentation including student contact logs, case load lists, and IEP's.				

Observation	Date	Comments	Autism - 2015-16
#1			
#2			
#3			
#4			
#5			
#6			