
INDUSTRIAL HYGIENE RADON REPORT

RADON TESTING REPORT

Battle Creek Elementary School

Report to: Vonnie B. Good, EHS Salem Keizer School District

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On-site: January 7–10, 2014

Report: January 23, 2014

PURPOSE

Radon testing was done to measure the background levels in all classrooms, offices and staff work rooms that are in contact with the ground.

TEST METHOD

Radon Air-Chek short-term test devices were used in each location by placing the device 5-6 feet above the floor where it is not in direct contact with airflow from the ventilation system, windows or exterior doors. Staff were requested to keep windows closed during the testing period.

These short-term devices work by trapping room air inside the grains of charcoal within the devices, meaning that live radon gas is being captured. The analysis is performed by measuring the radiation emitted from the charcoal, which is proportional to the amount of radon that was present in the room air.

The testing occurred from Tuesday January 7 to Friday January 10, 2014, during normal and routine operation of the school.

EPA RADON GUIDELINES

The EPA has set an Action Level of 4.0 pCi/L (picoCuries per liter) for schools. If classrooms or buildings have radon levels at or above 4.0 pCi/L, EPA recommends that schools take action to reduce the level. These actions include:

Step 1 If your result is 4.0 pCi/L or higher take a follow-up test (Step 2) to be sure.

Step 2. Follow up with either a long-term test or a second short-term test:

RESULTS and RECOMMENDATION

No test locations were above the EPA's Action Level of 4.0 picoCuries per liter (pCi/l).

BACKGROUND ON RADON

Radon is a gas that occurs in nature, seeping up from the earth. It is odorless, colorless and tasteless. Radon comes from the natural breakdown, or radioactive decay, of uranium 238. The half-life of an individual element is relatively short. Within two weeks, about 90% of a given amount of radon gas will be gone. However, the actual health concern is for the radon decay products, called radon progeny, which carry a small static charge that allows their attachment to water vapor, dust and smoke particles in the air.

The Radon progeny can become lodged in the lung tissue when they are inhaled, and it is these particles' further radiation decay that is associated with potential lung cancer effects.

Radon can seep into buildings or schools through cracks in slab floors or porous cinderblock. It can enter around loose-fitting drainage pipes or through sump pumps.

The US EPA has set an Action Level of 4.0 pCi/L. At or above this level of radon, the EPA recommends that corrective measures should be taken to reduce the exposure to radon gas.

CONTROL OF RADON LEVELS IN SCHOOLS

The major control mechanism for lowering radon levels within school buildings is use of dilution ventilation. If the amount of outside air delivered into a building increases, the radon levels should decrease.

Sample Data Attached

Radon test result report for:SK
BATTLECREEK

Kit #	Room Id	Started	Ended	pCi/L	Analyzed
4602007	HEALTH OFFICE	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.9	2014-01-14
4602014	KITCHEN OFFICE	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.8	2014-01-14
4602015	PE OFFICE	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.8	2014-01-14
4602008	PRINCIPAL	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602022	RM 100	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.7	2014-01-14
4602036	RM 101	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.6	2014-01-14
4602035	RM 102	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.6	2014-01-14
4602034	RM 103	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602033	RM 104	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602032	RM 105	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.9	2014-01-14
4602030	RM 106	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.5	2014-01-14
4602027	RM 107	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602026	RM 108	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.8	2014-01-14
4602025	RM 109	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602024	RM 110	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602023	RM 111	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.6	2014-01-14
4602021	RM 112	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602037	RM 113 PLC	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.7	2014-01-14
4602028	RM 114	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602029	RM 115	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.7	2014-01-14
4602031	RM 124	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602009	RM 144/145	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.6	2014-01-14
4602010	RM 146	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.5	2014-01-14
4602011	RM 147	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602012	RM 148	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.8	2014-01-14
4602013	RM 149	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.8	2014-01-14
4602016	RM 186	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602017	RM 187	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602020	RM 189	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602019	RM 194	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	< 0.3	2014-01-14
4602006	SCHOOL OFFICE	2014-01-07 @ 9:00 am	2014-01-10 @ 11:00 am	0.8	2014-01-14