

NAME: \_\_\_\_\_

<b>LEGENDS</b>					
<b>Indicators</b>	<b>Indicator Description</b>	<b>Not Met</b>	<b>Developing</b>	<b>Proficient</b>	<b>Exceeds</b>
1.1	The PSC incorporates the school counseling program mission, beliefs and philosophy to align with school goals.				
1.2	The PSC utilizes the ASCA national standards, as well as the Oregon Framework (OCGCF) to develop the content of the school counseling curriculum.				
1.3	The PSC plans a school counseling program in the four domains to promote and enhance student achievement.				
2.1	The PSC facilitates delivery of a prevention-based, data-driven guidance curriculum aimed at the four domains.				
2.2	The PSC coordinates consistent programming designed to help students on an individual or small group basis to establish personal goals and develop future plans.				
2.3	The PSC addresses the immediate needs or concerns of students by providing specific ongoing responsive services such as consultation, individual or small group counseling, crisis counseling, referrals and peer facilitation.				
2.4	The PSC maintains and enhances the total school counseling program by providing system support.				
3.1	The PSC works with school administration to develop a Management Agreement defining the school counselor's role in the school counseling program.				
3.2	The PSC establishes and regularly convenes a school advisory council for the comprehensive school counseling program.				
3.3	The PSC participates in the design and implementation of school guidance curriculum and closing the gap action plans aligning with both school and school counseling program goals.				
3.4	The PSC organizes and manages time to implement an effective school counseling program for all students.				
4.1	The PSC helps design and implement a collaborative monitoring system to assess whether students are on grade level, in order to improve student academic success in school.				
4.2	The PSC collects and analyzes data for school counseling activities and interventions.				
4.3	The PSC submits written results reports for his/her school counseling activities and interventions to supervisor.				
4.4	The PSC uses process, perception, and results reports to improve the guidance curriculum and closing-the-gap activities.				
4.5	The PSC plans for/conducts the ASCA annual program audit of the school counseling program and uses it to guide program improvement.				
5.1	The PSC leads and advocates for school counseling program within the counseling department, school setting and community.				
5.2	The PSC advocates for the success of all students by actively engaging other stakeholders in school teams that provide individualized student supports.				
5.3	The PSC uses qualitative and/or quantitative data to recommend systemic change in policy and procedures that limit or inhibit equity, access or academic achievement.				
6.1	The PSC sets annual professional growth goals and engages in meaningful and appropriate professional learning opportunities to improve skills, knowledge, and practices.				
6.2	The PSC reflects on his/her personal biases and accesses resources to deepen his/her own understanding of cultural, ethnic, gender and learning differences to build stronger relationships.				
6.3	The PSC demonstrates knowledge of legal and ethical rights and responsibilities.				

<b>Observation</b>	<b>Date</b>	<b>Comments</b>	<b>Counselor - 2015-16</b>
#1			
#2			
#3			
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#6			