NAME:_____

LEGENDS Indicators	Indicator Description	Not Met	Developing	Proficient	Exceeds
1.1	Uses facilitative and reflective conversation skills to engage teachers in collaborative problem solving and reflective thinking to promote self-directed learning.				
1.2	Uses a variety of strategies and resources, including technology, to respond to teachers' professional needs and to the learning needs of all students.				
1.3	Uses data to engage teachers in examining and improving their instructional practices.				
1.4	Facilitates learning experiences that promote collaborative inquiry, analysis and reflection on practice.				
1.5	Improves instructional practice through the use of modeling, co-teaching, and observation with feedback.				
2.1	Creates an environment of trust, caring and honesty with teachers to establish and maintain strong relationships and promote professional growth.				
2.2	Uses coaching and collaboration time effectively.				
2.3	Understands the school community and builds relationships that foster teacher success and student achievement.				
3.1	Utilizes research-based best practice knowledge of instructional strategies to advance teacher and student development.				
3.2	Supports teachers in finding ways to further differentiate the curriculum to meet the broad range of student needs.				
3.3	Maintains knowledge of content standards and learning progressions in the discipline(s) and setting(s) s/he supports.				
3.4	Integrates culturally relevant content to build on learner's background knowledge.				
3.5	Engages learners in educational experiences in the discipline(s) s/he supports that encourage learners to understand, question and analyze ideas from diverse perspectives so that they master the content.				
4.1	Builds on and values prior knowledge, background, interests, experiences and needs of teachers.				
4.2	Works with instructional leaders to facilitate professional development to meet the needs of the site.				
4.3	Creates an effective environment for professional learning.				
4.4	Uses a variety of research-based instructional strategies to differentiate professional development for teachers.				
5.1	Engages in ongoing learning opportunities to develop and apply knowledge and skills.				
5.2	Uses multiple sources of evidence (e.g., student growth data, self-reflection tools, classroom observations, video) to self-assess professional practice.				
5.3	Demonstrates knowledge of legal and ethical rights and responsibilities.				

Observation	Date	Comments	ELAS/IC – 2015-16
#1			
#2			
#3			
#4			
#5			
#6			