

NAME: _____

LEGENDS		Not Met	Developing	Proficient	Exceeds
Indicators	Indicator Description				
1.1	Demonstrates an understanding of how children /adolescents learn and develop.				
1.2	Understands learner's disability and impact on access to learning and physical environment.				
1.3	Establishes rapport based on learner developmental level.				
2.1	Selects and uses assessment tools and methods to determine learner's current levels of function.				
2.2	Interprets results to determine appropriate intervention services.				
2.3	Communicates results, orally and in writing, to the multi-disciplinary team.				
3.1	Designs plans and strategies to achieve desired outcomes.				
3.2	Implements effective intervention strategies, and supports implemented strategies through consultation, monitoring, and student contact.				
3.3	Monitors, evaluates and modifies interventions using observation, and data analysis.				
3.4	Selects and manages adaptive equipment/assistive technology for functional access.				
3.5	Provides instruction to staff to implement intervention plans.				
4.1	Demonstrates knowledge of district, state and federal regulations and guidelines pertaining to related service provision.				
4.2	Engages in ongoing learning opportunities to develop and apply knowledge and skills.				
4.3	Demonstrates organization of time and materials.				
4.4	Demonstrates knowledge of resources, both within and beyond the school and district.				
4.5	Demonstrates flexibility, adaptability, and responsiveness in meeting school, staff and student needs.				
5.1	Establishes and maintains effective working relationships within the OT/PT team and colleagues in the district.				
5.2	Works collaboratively with students and staff to support learner development and expand educational access.				
5.3	Takes an active role on the IEP/504 team.				

Observation	Date	Comments	OT/PT - 2015-16
#1			
#2			
#3			
#4			
#5			
#6			