

NAME: _____

| LEGENDS | | Not Met | Developing | Proficient | Exceeds |
|------------|---|---------|------------|------------|---------|
| Indicators | Indicator Description | | | | |
| 1.1 | Reviews and evaluates instructional programs, materials and research- based practices. | | | | |
| 1.2 | Creates and/or aligns tools and resources to support instruction. | | | | |
| 1.3 | Serves as a resource to staff, parents and community. | | | | |
| 1.4 | Analyzes data to inform the work. | | | | |
| 2.1 | Designs professional development that builds on prior knowledge, background, interests, and experiences of the audience. | | | | |
| 2.2 | Uses research-based content and best practice to match the needs of the audience. | | | | |
| 2.3 | Delivery creates an effective environment and engages learners. | | | | |
| 3.1 | Communicates program information to district staff, parents and community. | | | | |
| 3.2 | Responds to the program coordinator/ director in matters of program planning and management. | | | | |
| 4.1 | Works collaboratively with other program assistants and district staff. | | | | |
| 4.2 | Coordinates and/or facilitates teacher work teams. | | | | |
| 4.3 | Understands and supports district Curriculum, Instruction, and Assessment and state and federal requirements. | | | | |
| 5.1 | Engages in ongoing learning opportunities to develop and apply knowledge and skills. | | | | |
| 5.2 | Uses multiple sources of evidence (e.g., student growth data, self-reflection tools, classroom observations, video) to self-assess professional practice. | | | | |
| 5.3 | Demonstrates knowledge of legal and ethical rights and responsibilities. | | | | |

| Observation | Date | Comments | Program Assistant Curriculum - 2015-16 |
|-------------|------|----------|--|
| #1 | | | |
| #2 | | | |
| #3 | | | |
| #4 | | | |
| #5 | | | |
| #6 | | | |