

NAME: \_\_\_\_\_

LEGENDS		Not Met	Developing	Proficient	Exceeds
Indicators	Indicator Description				
1.1	Data-based Decision Making and Accountability				
1.2	Consultation				
1.3	Academic, Social and Life Skills				
1.4	Preventive and Responsive Services				
1.5	Family and School Collaboration Services				
1.6	Diversity in Development and Learning				
1.7	Evaluation				
1.8	Facilitation				
1.9	Knowledge of Child and Adolescent Development				
1.10	Knowledge of Diversity, Language, and Culture				
2.1	Supporting Positive Behavior				
2.2	Supporting Individual Students' Behavior				
2.3	Communicating with Families				
2.4	Advocating for the Rights of Students and Families				
2.5	Demonstrates Expertise of Special Education Process				
2.6	Effective Use of Oral and Written Language				
2.7	Assessment Methods				
2.8	Collaboration with Specialists				
2.9	Interpreting Evaluation Results				
2.1	Documenting Evaluation Results				
2.11	Consultation				
2.12	Provides Staff Training				
2.13	Collaborative Behavior Intervention Planning				
3.1	Legal, Ethical and Professional Practice				
3.2	Reliability and Responsibility				
3.3	Depth and Accuracy of Reflection on Practices				
3.4	Collegial Collaboration				
3.5	Receptivity to Feedback				
3.6	Leadership				
3.7	Respect Basic Human Rights.				
3.8	Integrity, Judgment and Confidentiality, and Ethical Conduct				

Observation	Date	Comments	Psychologist - 2015-16
#1			
#2			
#3			
#4			
#5			
#6			