

NAME: _____

LEGENDS		Not Met	Developing	Proficient	Exceeds
Indicators	Indicator Description				
1.1	While participating on collaborative teams as related to communication disorders, the SLP serves effectively by sharing professional knowledge and making recommendations for screening and/or evaluation.				
1.2	Demonstrates assessment knowledge by selecting and administering current and evidence-based assessment techniques and tools relevant to the student's perceived deficits.				
1.3	Analyzes and interprets information gained through assessment adhering to District and State guidelines to determine student eligibility, including dismissal from services.				
1.4	Completes assessments within appropriate time frames.				
1.5	Communicates to a variety of audiences the student's present levels and educational impact by integrating results of assessments.				
2.1	Works collaboratively with school personnel to accomplish the mission and vision of the school district, as it relates to speech-language services.				
2.2	Coordinates speech-language services with other school personnel.				
2.3	Selects evidence-based intervention strategies and effective teaching materials to reach objectives.				
2.4	Maintains records of the speech-language program and prepares periodic reports as required.				
3.1	Provides specially designed instruction and/or consultation for individuals or groups of students within a variety of service models appropriate to student needs.				
3.2	Uses a variety of materials, methods and strategies to facilitate student learning and promote student engagement.				
3.3	Based on data collection of student performance in relevant settings, evaluates the effectiveness of interventions to adjust plans and procedures.				
3.4	Communicates verbally and in written form to a variety of audiences the student's present level of functioning and educational needs.				
3.5	Uses best practices and resources provided within the district to facilitate nonbiased interventions that are sensitive to students' cultural and linguistic backgrounds.				
4.1	Demonstrates knowledge of building-level programs, services, district policies and procedures and the roles of other disciplines as they relate to speech-language services.				
4.2	Promotes collaboration between general and special education programs and responds to requests for information and assistance in the area of communication deficits.				
4.3	Consults with non-school agencies to enhance services and makes recommendations as appropriate.				
5.1	Demonstrates knowledge of legal and ethical principles and standards of practice to delivery of services in schools.				
5.2	Engages in ongoing learning opportunities to develop and apply knowledge and skills.				
5.3	Communicates information critical to decision making while maintaining confidentiality.				

Observation	Date	Comments	Speech Language Pathologist- 2015-16
#1			
#2			
#3			
#4			
#5			
#6			